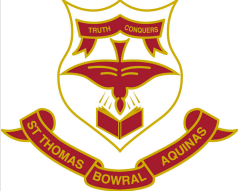


## Behaviour Definitions – St Thomas Aquinas’s Bowral

	<b>Minor</b> Teacher handled	<b>Major</b> Office / leadership referral
<b>Physical contact/ aggression:</b>	<p><b>Student engages in <u>non-serious</u> but inappropriate physical contact</b></p> <ul style="list-style-type: none"> <li>• Arguing over play equipment</li> <li>• Pushing, shoving, grabbing</li> <li>• Taking hats from others</li> <li>• Play fighting body contact games</li> </ul>	<p><b>Student’s actions involve serious and <u>INTENTIONAL</u> physical contact where injury may occur</b></p> <ul style="list-style-type: none"> <li>• Rough play with intent to hurt</li> <li>• Throwing objects i.e. sticks, rocks and balls</li> <li>• Deliberately hurting other children physically e.g. hitting, kicking, pinching, pulling hair, biting and spitting</li> <li>• Severe physical anger outburst and loss of control</li> </ul>
<b>Inappropriate language:</b>	<p><b>Student uses <u>low intensity</u> but inappropriate language</b></p> <ul style="list-style-type: none"> <li>• accidental one off swearing in the heat of the moment and not directed at anyone</li> <li>• one-off minor name calling</li> </ul>	<p><b>Student’s verbal messages are <u>deliberately abusive</u></b></p> <ul style="list-style-type: none"> <li>• deliberate swearing directed at adults or other students</li> <li>• racist / sexist comments</li> <li>• severe, sustained name calling directed at adults or staff</li> </ul>
<b>Bullying, harassing</b>	<p><b>Student engages in <u>low level teasing</u></b></p> <ul style="list-style-type: none"> <li>• Not allowing other children to play and join in the game</li> <li>• Teasing (one-off)</li> <li>• Arguing over rules of game</li> <li>• Unfairly dominating behaviour in games</li> </ul>	<p><b>Students continually engages in <u>serious, abusive and deliberate</u> bullying and harassing behaviours</b></p> <ul style="list-style-type: none"> <li>• Repeatedly excluding others</li> <li>• Repeatedly intimidating others</li> <li>• Intentionally harassing vulnerable students to provoke a reaction</li> <li>• Spreading rumours</li> <li>• Cyber bullying</li> </ul>

<p><b>Disruption</b></p>	<p><b>Student engages in low-intensity, but inappropriate disruption</b></p> <ul style="list-style-type: none"> <li>• Not responding quickly and appropriately to the bell</li> <li>• Talking at inappropriate times eg: assemblies, Church,</li> <li>• Running in inappropriate areas eg: the quiet garden,</li> <li>• Running through other students' games</li> <li>• Snatching hats, equipment from other students</li> </ul>	<p><b>Student's <u>persistent</u> behaviour causes interruptions to school activities</b></p> <ul style="list-style-type: none"> <li>• Frequently and deliberately interrupting other students' games</li> <li>• Excessive and persistent talking, making noises, calling out at inappropriate times e.g. assembly, in Church.</li> </ul>
<p><b>Defiance / Disrespect</b></p>	<p><b>Student engages in brief or low-intensity disrespectful behaviours</b></p> <ul style="list-style-type: none"> <li>• Not following teacher direction (one-off)</li> <li>• Not sitting for eating</li> <li>• Moving off to play or going to the canteen before being dismissed from the eating area</li> <li>• Playing without a hat</li> <li>• Entering out of bounds areas and school buildings unsupervised</li> <li>• Kicking ball above head height</li> <li>• Minor lying to protect oneself from trouble</li> <li>• Wearing of non uniform items without permission</li> </ul>	<p><b>Student's <u>sustained</u> refusal or ignoring of teacher directions or school rules</b></p> <ul style="list-style-type: none"> <li>• Repeatedly not following teacher instructions</li> <li>• Running away from staff when spoken to</li> <li>• Repeatedly/ deliberately refusing to comply with uniform rules</li> <li>• Leaving school grounds without permission</li> <li>• Lying to incriminate or blame others</li> <li>• Use of personal electronic devices</li> <li>• Continual disregard of uniform</li> </ul>
<p><b>Property Misuse</b></p>	<p><b>Student engages in low-intensity misuse of school/student property</b></p> <ul style="list-style-type: none"> <li>• Littering</li> <li>• Playground equipment misuse e.g. slide, skipping ropes</li> <li>• Damaging own property or property of others</li> <li>• Climbing trees</li> <li>• Playing in the toilets</li> <li>• Carelessly moving equipment and resources around the school</li> </ul>	<p><b>Student <u>deliberately</u> damages/misuses of another student's /school property</b></p> <ul style="list-style-type: none"> <li>• Breaking the <i>IT Code of Cooperation</i></li> <li>• Deliberate damage or misuse of school property</li> <li>• Stealing</li> <li>• Vandalism</li> <li>• Using equipment which requires supervision without permission e.g.: ball pump, smart board, shot put</li> </ul>

Three minors in a two week period, or 5 entries in a term constitutes a major. SPB4L team will review BART data at each fortnightly meeting.